

6th Grade REL Form**Script for 6th Grade English Practice Test**

(Narrator): This is the English Listening Practice Test for 6th grade. In this section, you will show how well you understand spoken English. Listen carefully. Then, choose the correct answer.

(Pause 2 seconds.)

(Narrator): Listen to a passage about impressionist art. You will answer questions 1 through 3 based on this passage.

(Pause 2 seconds.)

(Narrator):

The impressionist style of art began in France in the late 1800s. The impressionist artists made the paintings speak to the viewer. How did they do this? Claude Monet and Pierre-Auguste Renoir tried to show how a person, a flower, or water looked in the sunlight. Edgar Degas wanted to show how ballet dancers looked under the stage lights.

These artists used new methods. Instead of painting in studios inside buildings, they often worked outside. The artists painted scenes of nature, gardens, and daily life. Bright, vivid colors replaced the darker hues that painters had been using.

Stand close to an impressionist painting, and it looks like drops or blobs of color. Move away a few feet. Now the images become clear. People today still enjoy impressionist art.

(Pause 2 seconds.)

(Narrator): Now answer the following questions.

(Pause 2 seconds.)

12AI0609

(Narrator): Look for question number 1.

(Pause 2 seconds.)

(Narrator): Listen carefully to this sentence from the passage.

(Pause 2 seconds.)

(Narrator): Claude Monet and Pierre-Auguste Renoir tried to show how a person, a flower, or water looked in the sunlight.

(Pause 2 seconds.)

(Narrator): Which word is a HOMOPHONE for the word “flower”?

(Pause 2 seconds.)

(Note: Pause 2 seconds between options.)

(Narrator):

A floor

B flour

C fluid

D flew

(Pause 2 seconds.)

(Narrator): Choose the letter of the correct answer.

(Pause 2 seconds.)

[AI1206086-12AI0609_2](#)

(Narrator): Look for question number 2.

(Pause 2 seconds.)

(Narrator): Listen carefully to this sentence from the passage.

(Pause 2 seconds.)

(Narrator): The artists painted scenes of nature, gardens, and daily life.

(Pause 2 seconds.)

(Narrator): Which question does this sentence answer?

(Pause 2 seconds.)

(Note: Pause 2 seconds between options.)

(Narrator):

A Who practiced ideas of impressionist art?

B Where did impressionists buy their supplies?

C What themes were shown in impressionist art?

D Why did impressionists focus on common topics?

(Pause 2 seconds.)

(Narrator): Choose the letter of the correct answer.

(Pause 2 seconds.)

[AI1206089-12AI0609_3](#)

(Narrator): Look for question number 3. Now listen carefully to the question.

(Pause 2 seconds.)

(Narrator): **What is the MAIN IDEA of the passage?**

(Pause 2 seconds.)

(Note: Pause 2 seconds between options.)

(Narrator):

A Impressionist painters liked to work under stage lights.

B Some people opened art studios in the late 1800s.

C A new style of art began around the late 1800s.

D Impressionist painters used a realistic style.

(Pause 2 seconds.)

(Narrator): Choose the letter of the correct answer.

(Pause 2 seconds.)

(Narrator): Listen to the passage, the questions, and the answer choices again.

(Pause 2 seconds.)

(Narrator repeats the passage, questions, and answer choices.)

(Pause 5 seconds.)

[AI1206091-12AI0609_3](#)

(Narrator): Listen to a passage about tornadoes. You will answer questions 4 through 7 based on this passage.

(Pause 2 seconds.)

(Narrator): Ms. Díaz's science class is completing a unit about weather systems. Today, they are learning about tornadoes.

(Ms. Díaz): Today, we will watch a video about tornadoes. The video will provide you with an opportunity to see what actual tornadoes look like and their effects on the environment.

(Man):

Tornadoes are windstorms. They are smaller than hurricanes. Their winds average two hundred miles per hour. The high winds of a tornado create what is called a funnel cloud. The funnel cloud moves across the ground and picks up whatever is in its path. Tornadoes mostly form in the Central Plains of the United States. They usually occur in the spring and early summer months.

(Pause 2 seconds.)

(Narrator): Now answer the following questions.

(Pause 2 seconds.)

06I0905LI

(Narrator): Look for question number 4. Now listen carefully to the question.

(Pause 2 seconds.)

(Narrator): **When are tornadoes MOST LIKELY to occur?**

(Pause 2 seconds.)

(Note: Pause 2 seconds between options.)

(Narrator):

A early summer

B late winter

C during fall

D anytime

(Pause 2 seconds.)

(Narrator): Choose the letter of the correct answer.

(Pause 2 seconds.)

PRI0906105248-0905LI_1

(Narrator): Look for question number 5. Now listen carefully to the question.

(Pause 2 seconds.)

(Narrator): [What do a tornado's winds create?](#)

(Pause 2 seconds.)

(Note: Pause 2 seconds between options.)

(Narrator):

[A a plain](#)

[B a hurricane](#)

[C a ground path](#)

[D a funnel cloud](#)

(Pause 2 seconds.)

(Narrator): Choose the letter of the correct answer.

(Pause 2 seconds.)

[PRI0906104253-0905LI_4](#)

(Narrator): Look for question number 6. Now listen carefully to the question.

(Pause 2 seconds.)

(Narrator): What is this passage MAINLY about?

(Pause 2 seconds.)

(Note: Pause 2 seconds between options.)

(Narrator):

A Ms. Díaz introduces a video on tornadoes to her class.

B Ms. Díaz explains to her class how funnel clouds are formed.

C Ms. Díaz teaches her students where and when tornadoes happen.

D Ms. Díaz tells her students the difference between tornadoes and hurricanes.

(Pause 2 seconds.)

(Narrator): Choose the letter of the correct answer.

(Pause 2 seconds.)

[PRI0906105256-0905LI_1](#)

(Narrator): Look for question number 7. Now listen carefully to the question.

(Pause 2 seconds.)

(Narrator): [According to the passage, what is one characteristic that distinguishes a tornado from a hurricane?](#)

(Pause 2 seconds.)

(Note: Pause 2 seconds between options.)

(Narrator):

[A speed](#)

[B shape](#)

[C force](#)

[D size](#)

(Pause 2 seconds.)

(Narrator): Choose the letter of the correct answer.

(Pause 2 seconds.)

(Narrator): Listen to the passage, the questions, and the answer choices again.

(Pause 2 seconds.)

(Narrator, Ms. Díaz, and Man repeat the passage, and Narrator repeats the questions and answer choices.)

(Pause 10 seconds.)

[PRI0906103250-0905LI_4](#)

(Narrator): This is the end of the 6th grade Listening practice test. Wait for instructions from your teacher.